



LATCHMERE
ACADEMY TRUST

Homework Policy

Status	Curriculum
Review Cycle	Annual
Date written/ last review	September 2022
Date of next review	September 2023

Aim

- Children and parents should enjoy home learning
- That home learning has a benefit and provides extended learning
- There is a whole school approach to home learning ensuring consistency across all year groups
- That home learning promotes a love of learning beyond the classroom
- Core elements are retained – maths, writing and reading
- Children and parents have flexibility around home learning
- Home learning encompasses all subjects allowing children to benefit from exploring different areas of the curriculum

PPG, equal access and outcome

We cater for the different needs of children (PPG, FSM and SEN) by appropriate differentiation in resources, materials and expectations.

We aim to give every child the opportunity to experience success in learning and to achieve as high a standard as possible.

Children for whom English is an additional language are given every opportunity to engage with the home learning with creative and practical work.

Children have opportunities to record their ideas, develop their skills of investigation and enquiry by using a variety of recording methods – drawing, video, presentations.

The process:

Every half term each child will be provided with a selection of new home learning tasks. These will be grouped into four categories, examples are: 'Draw and Make', 'Research', 'Write', and 'Maths'. In order to allow flexibility, the decision to complete a task is optional. They can choose to do any of the tasks at any time. For instance they could do a 'Draw and Make' task and take 2 weeks completing it and then a maths task one week, followed by a writing task another week. Alternatively they could do a maths task and a writing task in one week, followed by a research task that takes two weeks.

The nature of how the tasks are presented ensures a level of flexibility for the child and also the parents/guardian. The decision as to which home learning tasks are completed, and when, encourages the child to take an increased responsibility for their learning. The children do not have to do a set number of tasks and there isn't a time limit for doing each one.

As soon as a task has been completed the child should bring their work to school, where it will be acknowledged either through display, presentation and/or oral feedback. Each class will provide a way to permanently showcase the children's work.

These activities are designed to complement and enrich the children's learning that has taken place within the classroom.

Year groups 1 to 6 will be providing home learning in this manner.

Additionally, Good Times Challenge (times tables) revision will be encouraged. Each year group may provide additional home learning tasks (phonics, spelling, reading records etc.) as they deem necessary. Year 5 and 6 children will be given additional home learning tasks. This is to help the children with the transition into secondary school.